

TEXAS A&M INTERNATIONAL UNIVERSITY
College of Arts and Science Department of Psychology and Communication

LEDR 2301 Course Syllabus—Spring, 2013

Course: Foundations in Leadership – LEDR 2301

Time and Location Tuesday and Thursday 9:30am-10:45am 224 Bullock Hall

Professor: Dr. Paul Madlock Ph.D.
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 Office: LBVSC 324F
 Phone: 326-3119

Office hours: T & TH 11:00-2:00 or by appointment

Required Text:

Yukl, G. (2013). *Leadership in organizations* (8th Ed.). New York: Prentice Hall.

Course Description:

The purpose of this course is to encourage students to carefully analyze their responsibilities and commitments in the context of leadership for the common good and for purposeful change. Students will develop critical thinking skills through careful analysis of course material and civic engagement and will come to understand the concept of leadership and how it differs from management and followership. The course includes the study of leadership as well as the application of leadership theories, concepts, and skills. Students will also develop their own leadership potential through the completion of personal and leadership self-assessments, values exploration, and leadership skill practice through course activities. Additionally, the course examines a number of leadership issues including power, authority and influence, mentoring, technology, and diversity and multiculturalism.

Student Learning Outcomes:

Upon completion of this course students will be able to:

1. Discuss the influence of culture on leadership.
2. Explain the complexities of leadership and the multi-disciplinary nature of leadership studies.
3. Compare and contrast traditional and emergent paradigms of leadership.
4. Apply leadership theories and practices.
5. Identify the value of research by being able to apply previous research findings.
6. Discuss how their behaviors can influence issues facing their communities and society.
7. Describe behaviors that are considered to be respectful to themselves and others.

Assignments and Grading:

Tests: **300**

There will be three tests consisting of both essay and multiple choice questions.

Movie Essay: **150**

Two page paper on a movie watched in class tying together concepts on Mentoring discussed in class.

Research Project/Literature review:**250**

10 page review of the literature on a leadership topic supplied by the professor. Paper is to be in APA format with proper citations. Present your findings to the class.

Community group Assignment (Working with the community)**400**

You will work as a group on a project with an organization in the Laredo community. As a group you will write a summary of your experience and give an oral presentation to the class.

Calculation of grades

Tests	300
Movie Essay	150
Research Project/Literature review	250
Group assignment (working with the community)	400
Total	1100

Grading Scale

90- 100%	A
80- 90%	B
70- 80%	C
60- 70%	D
below 60	not passing

Classroom Behavior

The Department of Psychology and Communication encourages classroom discussion and academic debate as an essential intellectual activity. It is essential that students learn to express and defend their beliefs, but it is also essential that they learn to listen and respond respectfully to others whose beliefs they may not share. The Department of Psychology and Communication will always tolerate diverse, unorthodox, and unpopular points of view, but it will not tolerate condescending or insulting remarks. When students verbally abuse or ridicule and intimidate others whose views they do not agree with, they subvert the free exchange of ideas that should characterize a university classroom. If their actions are deemed by the professor to be disruptive, they will be subject to appropriate disciplinary action, which may include being involuntarily withdrawn from the class.

Copyright Restrictions

The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement. Civil penalties include damages up to \$100,000; criminal penalties include a fine up to \$250,000 and imprisonment.

Copyright laws do not allow students and professors to make photocopies of copyrighted materials, but you may copy a limited portion of a work, such an article from a journal or a chapter from a book for your own personal academic use or, in the case of a professor, for personal, limited classroom use. In general, the extent of your copying should not suggest that the purpose or the effect of your copying is to avoid paying for the materials. And, of course, you may not sell these copies for a profit. Thus, students who copy textbooks to avoid buying them or professors who provide photocopies of textbooks to enable students to save money are violating the law.

Plagiarism and Cheating

Plagiarism is the presentation of someone else's work as one's own. Recently, the Internet has complicated the picture. Getting something from the Internet and presenting it as one's own is still plagiarism. Copying another student's paper or a portion of the paper - is usually called "copying". Neither plagiarism nor copying will be tolerated. Should a faculty member discover that a student has committed plagiarism; the students will receive a grade of 'F' in that course and the matter may, if necessary, be referred to the TAMIU Honor Council for possible disciplinary action.

Students with Disabilities

Texas A&M International University seeks to provide reasonable accommodations for all qualified persons with disabilities. This University will adhere to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal education opportunity. It is the student's responsibility to register with the Disabilities Services Coordinator located in the Student Counseling Center and to contact the faculty member in a timely fashion to arrange for suitable accommodations.

Safety and Security - You are the Difference

Your safety and security are of prime concern here at Texas A&M International University, and the University police department work hard to ensure the campus is a safe place to live, learn, work and play. TAMIU is not, however, exempt from crime. To be safe and secure, you must take common sense precautions. Be alert and aware of those around you; look out for the safety of others. Do not leave valuables unattended; do not attempt to touch or interfere with our wildlife.

Student Responsibility for Dropping a Course

It is the responsibility of the STUDENT to drop the course before the drop date. Faculty are not responsible for dropping students who suspend class attendance.

Final Examination

The University requires all final Examinations be given on the day specified.

Class Requirements

All written assignments are to follow APA format in that they are double spaced with 1" margins, and Times New Roman font. All direct quotes or paraphrased quotes will be properly cited.

Day	Date	Class Topic	Reading Assignment	Assignments
T	1-22	Introduction to the class		
TH	1-24	The nature of leadership	Chapter 1	
T	1-29	Effective leadership behavior	Chapter 3	Assign Groups for Group projects Discuss group assignment
TH	1-31	Communication and leadership	Professor	Assign leadership topics for Lit Review
T	2-5	Technology and globalization	Professor	
TH	2-7	Cross cultural leadership	Chapter 14	
T	2-12	Socialization/culture and leadership	Professor	
TH	2-14	Socialization/culture and leadership	Professor	
T	2-19	Group-work and leadership	Professor	APA and EBSCO training
TH	2-21	Leadership in teams	Chapter 10	
T	2-26	TEST 1		
TH	2-28	Strategic leadership	Chapter 11	
T	3-5	Mentoring/motivating	Professor	
TH	3-7	Watch movie		
T	3-12	No class Spring Break		
TH	3-14	No class Spring Break		
T	3-19	Charismatic Leadership	Chapter 12	Movie paper due 3-19
TH	3-21	Charismatic Leadership	Chapter 12	
T	3-26	Power and Influence	Chapter 8	
TH	3-28	Power and Influence Ethics	Chapter 8 Chapter 13	
T	4-2	Dyadic Relationships/followership	Chapter 9	
TH	4-4	Change	Chapter 4	
T	4-9	Individual presentations		Research papers due
TH	4-11	Individual presentations		
T	4-16	Participative Leadership	Chapter 5	
TH	4-18	TEST 2		
T	4-23	Work on group presentations		
TH	4-25	NO Class. Conference		Work on group presentations
T	4-30	Group Presentations		Summaries due
TH	5-2	Group Presentations		
T	5-7	NO CLASS		
TH	5-9 - 5-15	Final Exam (Test 3)		

THE PROFESSOR RESERVES THE RIGHT TO MAKE CHANGES TO THIS SYLLABUS AS NEEDED AND WITH NOTIFICATION TO STUDENTS